

Category	5 - Exceptional	4 - Excellent	3 - Proficient	2 - Developing	1 - Beginning
Creativity & Visual Impact / 5	Artwork is strikingly original and visually compelling. The design is intentional, cohesive, and immediately communicates a clear idea or story.	Artwork is creative and visually engaging. The design is thoughtful and communicates a clear idea.	Artwork shows creative effort. The design is recognizable and has a general theme, though some areas feel unfinished.	Artwork shows some effort but the design is unclear or inconsistent. The idea is hard to identify.	Artwork appears incomplete or unrelated to an environmental theme. Little evidence of planning or creative intent.
Use of Materials / 5	Bottle caps are used in a highly inventive and skillful way. Coverage and arrangement are excellent, showing strong craftsmanship.	Bottle caps are used effectively and with clear intention. Coverage is thorough and arrangement is deliberate.	Bottle caps are used appropriately. Coverage is mostly complete and arrangement supports the overall design.	Bottle caps are present but use feels random or incomplete. Coverage could be improved.	Very few bottle caps are used or materials guidelines were not followed.
Environmental Message / 5	The artwork powerfully communicates a message about recycling or litter. The connection to Oklahoma or the natural world is clear and meaningful.	The artwork clearly communicates an environmental message. The connection to recycling or litter is evident.	An environmental message is present but could be stronger or clearer. The connection to recycling or litter is implied.	An environmental message is attempted but is vague or only loosely connected to the topic.	No clear environmental message is present. The artwork does not connect to recycling or litter.
Essay Quality / 5	Essay is thoughtful, well-written, and fully addresses the prompt. Students clearly explain their message, what they learned, and how their community can take action. Writing is engaging and age-appropriate.	Essay addresses the prompt well. Students explain their message and learning clearly. Writing is clear and organized.	Essay addresses most parts of the prompt. Key ideas are present but some could be developed further. Writing is mostly clear.	Essay partially addresses the prompt. Key ideas are present but underdeveloped. Writing may be unclear in places.	Essay does not address the prompt or is missing. Writing is very limited or hard to follow.